Study Guide - Descriptive Statistics (Section 1-2) MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

### Solve the problem.

<ol> <li>Identify the class y</li> </ol>	vidth used in the frequency		1)	
Height (in inches)				
50 - 52	5			
53 - 55	8			
56 - 58	12			
59 - 61	13			
62 - 64	11			
A)3	B) 51	C)5	D) 2	
2) Identify the midpo	bint of the first class.			2)
Height (in inches)	Frequency			
50 - 52	5			
53 - 55	8			
56 - 58	12			
59 - 61	13			
62 - 64	11			
A) 49.5	B) 52	C) 51	, D) 50	
3) Identify the class b	ooundaries of the first class			3)
Height (in inches)	Frequency			
50 - 52	5			
53 - 55	8			
56 - 58	12			
59 - 61	13			
62 - 64	11			
A) 49 – 53	B) 50 – 52	C) 50 – 64	D) 49.5 - 52.5	
4) Identify the class v	vidth used in the frequenc		4)	
Phone Calls (per d	av) Frequency			
8-11	18			
12 - 15	23			
16 - 19	38			
20 - 23	47			
24 - 27	32			
A)3	B) 8	C)4	D)11	

5) Identify the midpoin	t of the first class.			5)
Phone Calls (per day	) Fraquency			
8-11	18			
12 - 15	23			
16 - 19	38			
20 - 23	47			
24 - 27	32			
A) 22	B) 9.5	C) 8	D) 9	
6) Identify the class bou	ndaries of the first class.			6)
Phone Calls (per day)				
8-11	18			
12 - 15	23			
16 - 19	38			
20 - 23	47			
24 - 27	32			
A) 7.5 - 11.5				
	B) 7.9 – 22.9	C)7 - 12	D)8 - 11	
<ol><li>Identify the class widt</li></ol>	h used in the frequency d	istribution.		7)
Weight (in pounds)  Fr	requency			
135 - 139	6			
140 - 144	4			
145 - 149	11			
150 - 154	15			
155 - 160	8			
A)6	B)4	C) 135	D) 5	
3) Identify the midpoint o	of the first class.			8)
				8)
Weight (in pounds)  Fre	equency			
135 - 139	6			
140 - 144	4			
145 - 149	11			
150 - 154	15			
155 - 160	8			
A) 139	B) 137	C)11	D) 135	
Identify the class bound	aries of the first class.			9)
Weight (in pounds) Free				
135 - 139				
140 - 144	6			
and the second sec	4 11			
	15			
155 - 160	8			
A) 135 – 139	o B) 134.5 – 139.5			
AL 100 - 109	K112/E 100 E	C) 135 – 159	D) 134.9 - 139.9	

2

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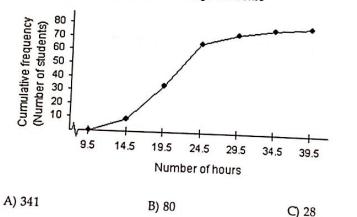
Chapter 2- Problems to look at

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question. Use the given frequency distribution to find the (a) class width. (b) class midpoints of the first class. (c) class boundaries of the first class. 1) Height (in inches) Class Frequency, f Answei 1) 50 - 52 5 53 - 55 8 56 - 58 12 59 - 61 13 62 - 64 11 A) (a) 2 B) (a) 3 (b) 51.5 C) (a) 3 D) (a) 2 (b) 51 (c) 49.5-52.5 (b) 51 (b) 51.5 (c) 50-52 (c) 49.5-52.5 (c) 50-52

## Provide an appropriate response.

2) Use the ogive below to approximate the number in the sample.







D) 100



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10) Identify the class width used in the frequency distribution.

Miles (per day)	Frequency		
1-2	9		
3-4	22	<u>.</u>	
5-6	28		
7 - 8	15		
9-10	4		D)1
A)9	B) 3	C)2	

11) Identify the midpoint of the first class.

Viles (per day)	Frequenc	У			
1-2	9				
3-4	22				
5-6	28				
7 - 8	15				
9-10	4			D)5	· · ·
A) 28		B) 5.5	C) 1.5	D)3	
				grams Use this information to	12)

12) A sample of candies have weights that vary from 2.35 grams to 4.75 grams. Use this information to find the upper and lower limits of the first class if you wish to construct a frequency distribution with 12 classes.

A) 2.35-2.54	B) 2.35–2.65	C) 2.35–2.55	D) 2.33-2.75

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Provide an appropriate response.

4) For the stem- and-leaf plot below, what is the maximum and what is the minimum entry?

Key: 11 7 = 11.7

11 6 7 12 4 6 6 7 8 9 13 0 1 1 2 3 6 6 7 8 8 14 3 4 6 6 8 9 9 9 15 0 1 1 2 3 7 7 8 9 16 2 2 5 7 8 8 9 9 17 0 3 A) max: 173; min: 116

C) max: 17.3; min: 11.6

B) max: 17.0; min: 11.6D) max: 17.3; min: 11.7

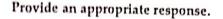
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10 0F 0 75

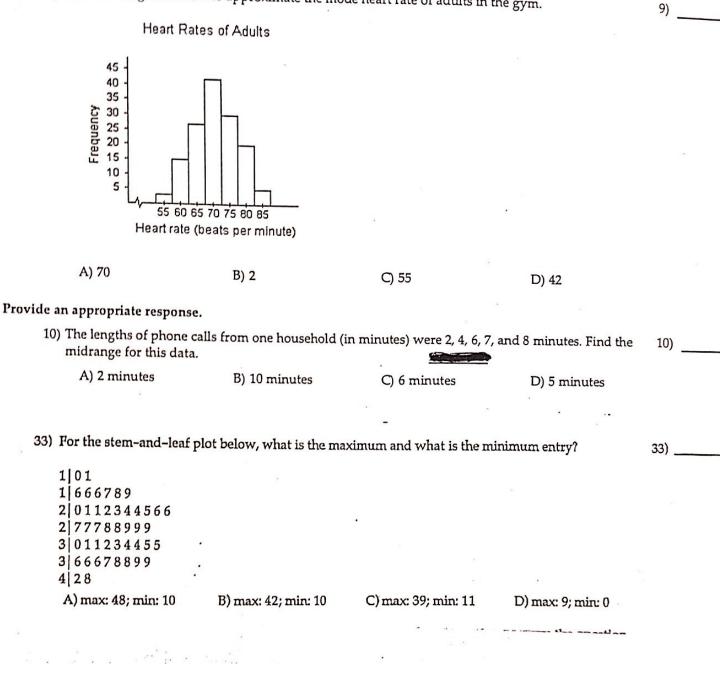
10) \_\_\_\_\_

11) \_\_\_\_\_

4)



9) Use the histogram below to approximate the mode heart rate of adults in the gym.



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